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**Jersey City Public Schools**  
**Department of Curriculum and Instruction**  
***Acceleration and Enrichment Program***  
***Seventh Grade***  
***Summer Novel Projects 2019***

As part of enrollment into the Acceleration and Enrichment Program all 7<sup>th</sup> grade students will choose a novel and complete their summer projects. The projects will include assignments for Language Arts, Art, and Mathematics. Each component of the project will be graded separately and applied as one grade in each of the subject areas for the first marking period of the 2019-2020 school year. The summer project must be completed and submitted by Monday, September 16, 2019.

Included in this packet is a list of classic novels you can choose from using the online resource, Project Gutenberg. Project Gutenberg offers 59,000 free eBooks. The students will log onto the website <http://www.gutenberg.com> where they can either download the book of their choosing from the list below or read directly online.

**AEP Reading Titles**  
**For grades six, seven and eight**  
**Each title can found on Project Gutenberg**  
<http://www.gutenberg.org>

**Students can choose any one of the novels to read and utilize to complete their summer project.**

<i>The Secret Garden</i> by Frances Hodgson Burnett	<i>The Life and Adventures of Robinson Crusoe</i> by Daniel Defoe
<i>Swiss Family Robinson</i> by Johann David Wyss	<i>Gulliver's Travels into Several Remote Nations</i> by Jonathan Swift
<i>The Prince and the Pauper</i> by Mark Twain	<i>The Strange Case Dr. Jekyll and Mr. Hyde</i> by Robert Louis Stevenson
<i>Treasure Island</i> by Robert Lewis Stevenson	<i>Heidi</i> by Johanna Spyri
<i>The War of the Worlds</i> by H.G. Wells	<i>The Adventures of Tom Sawyer</i> by Mark Twain
<i>The Adventures of Huckleberry Finn</i> by Mark Twain	<i>The Time Machine</i> by H.G. Wells
<i>Oliver Twist</i> by Charles Dickens	<i>The Call of the Wild</i> by Jack London
<i>Alice in Wonderland</i> by Lewis Carroll	<i>The Lost World</i> by Sir Arthur Conan Doyle
<i>The Red Badge of Courage</i> by Stephen Crane	<i>Around the World in Eighty Days</i> by Jules Verne

If the students want more of a contemporary read, I also included a list of novels that can be accessed at the local library. If you child does not have a library card, here is the website where they can access instruction and the downloadable application, <http://www.jclibrary.org/library-card>. This is a great opportunity for the students to visit the local library during the summer months where they can get free resources, participate in events, read more and have a broader view of the world.

**AEP Reading Titles  
For grades six, seven and eight  
Contemporary Novels for Middle School**

**Students can choose any one of the novels to read and utilize to complete their summer project.**

<i>Wonder</i> by R.J. Palacio	<i>Island of the Blue Dolphins</i> by Scott O'Dell
<i>Number the Stars</i> by Lois Lowery	<i>Souder</i> by William H. Armstrong
<i>Walk Two Moons</i> by Sharon Creech	<i>Counting by 7's</i> by Holly Goldberg Sloan
<i>Fish in a Tree</i> , by Lynda Mullaly Hunt	<i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie
<i>Roller Girl</i> by Victoria Jamieson	<i>Ghost</i> by Jason Reynolds
<i>Doll Bones</i> by Holly Black	<i>Wringer</i> by Jerry Spinelli
<i>The Lightning Thief, Percy Jackson and the Olympians</i> by Rick Riordan	<i>Amal Unbound</i> by Aisha Saeed
<i>Holes</i> by Louis Sachar	<i>Front Desk</i> by Kelly Yang
<i>The One and Only Ivan</i> by Katherine Applegate	<i>Merci Suarez Changes Gears</i> by Meg Medina

**The students are to choose one book from either list to read and complete the Language Arts and Arts section of the summer project.**

**Language Arts:** Your Language Arts teacher will grade this component of the Summer Project.

This portion of the summer project, you are to read and analyze the novel "you have chosen there are three parts (A, B, and C) which include:

**A. Response Journal-** As you read the novel, you are to take detailed notes in a response journal. The notes should be single-spaced, typed, printed out and you can either staple the pages together or keep them in a binder. For each entry, you must include the following components:

- Date you create the entry, what chapter the entry is based on, and page
- **No less than 20 entries must be handed in...Points will be deducted from final score if you do not meet this requirement...**
- Please include the components in each of your responses:
  1. Please indicate what characters are featured in that particular entry, what you feel about that character in this particular scenario, include your reaction to the character's actions if any. Include the character's feelings, mood, thoughts he or she may be during this scenario
  2. Setting(s) featured in that entry, theme and/or mood
  3. Indicate what connection you can make, whether it is to self, to another text or to the world around you
  4. Summarize or briefly describe what is happening in the scenario you choose (1 paragraph: 6-8 complete sentences)
  5. Questions (ask 2 or more pertinent questions you might have for the author or character)

**Note: Each chapter note entry should take up to no more than two lined pages in the response journal.**

## B. Vocabulary Study

Create a list of vocabulary words from the novel you have chosen to read. The word you choose can be a word you have never heard of, a word that is interesting to you, or a word that you think is integral to the development of the story.

You must choose a minimum of twenty words from the novel you have chosen. Each vocabulary word must contain the following three components (numbered). This also should be typed, and single-spaced.

1. Page number where the word is found
2. Definition for multiple-definition words, one copy definition that pertains precisely to the author's usage. If you cannot find definition indicate what context clues did you use to understand the meaning of the word
3. Original sentence (in your own words: must be completed and demonstrate comprehension mastery)
4. Indicate what part of speech the vocabulary words that you choose are
5. Create word associations. Associate the vocabulary words you have chosen with other words you already know. Think about it this way, here are three questions you will use to create the words associations and examples;

Example: The vocabulary word is *Sturdy*:

*What word goes with sturdy? Strong*

*What word is the opposite of weak? Sturdy*

*What words means the same as careful? Cautious*

*Questions you will use to create the word associations:*

***What word goes with your vocabulary word?***

***What word means the opposite of your vocabulary word?***

***What words means the same as your vocabulary word?***



## Art

### **Book Cover**

Design a new book cover that would effectively represent this novel. You can select a favorite scene and include a quote from the novel. The book cover will require all elements. Book title, author, and illustrations must be included. When illustrating your scene really take into account the mood and theme. For example; you can use blues to depict calmness, red for anger, yellow to represent happiness....

**Note: Use poster-sized paper it can be 11 x 17 inches, or no larger than 18 x 24 inches.**

## **Math**

Imagine that you have won \$5,000.00 in prize money for being a contestant on “Are you smarter than a seventh grader?” You and your family have decided to go on a dream road trip with your prize money and will be traveling by car. You have come up with a list of destinations that you have always wanted to visit, you have to choose one and give at least five reasons why.

**Here is your list of choices on where to go:**

Florida (Disneyworld)

California (Yosemite National Park)

Arizona (Grand Canyon)

North Carolina (Outer Banks)

Wyoming (Grand Teton National Park)

Texas (San Antonio)

Louisiana (New Orleans)

Washington (Seattle)

Utah (Arches National Park)

Colorado (Colorado National Monument)

Directions:

1. Estimate the distance you'll travel, select the type of vehicle you will take. Consult the data chart. A compact car gets better gas mileage, but may not be as comfortable. You won't be as cramped in a mini-van, but the van gobbles gas. Based on what your vehicle is capable of, estimate the fuel costs. Divide your distance round trip by miles per gallon. Multiply the answer by the cost of a gallon of gas to get your total gas cost.

2. Assume you'll be able to travel 600 miles per day (60 mph for 10 hours), estimate how long it will take you to arrive at your destination. For example, a 1,200-mile trip would require two days of driving, and you would have to spend one night in a hotel.

3. Use the data chart to select items for your vacation. Include all lodging, food, ticket prices, etc. Estimate costs and add these to your gasoline total. If your total expenses exceed \$5,000.00, you will need to reduce costs.

If your total is below \$5,000.00, you will need to add items to come as close to the prize money as possible without going over.

Travel and lodging must be calculated for a round trip.

You may need two hotel rooms, such as one for girls and one for boys, so make sure to consider who is in the group. All boys or all girls can stay in one room. You have various choices and options. Study the data chart carefully and choose what will give you an outstanding vacation. You may remain on vacation as long as the prize money is available. You must pay all expenses for a group of four people.

Calculate costs on the Vacation Cost Sheet

Be sure to total costs.

## **VACATION COST SHEET**

### **On the Road**

Gasoline: \$2.40\* per gallon

Choice A - A small compact car gets 35 miles per gallon (mpg)

Choice B - A family sedan gets 25 mpg

Choice C - A mini-van gets 18 mpg

### **Meals:**

Choice A - \$15 per day per person (eating fast food)

Choice B - \$25 per day per person (a good breakfast, fast food lunch, full meal for dinner)

### **Lodging:**

Choice A - Superior Motel \$79 per night

(indoor/outdoor pools, restaurant, cable TV, movies, gym)

Choice B - Good Motel \$49 per night

(outdoor pool, cable TV, restaurant nearby)

Choice C - Average Motel \$29 per night

(cable TV)

**At the Resort:**

Lodging:

Choice A - Superior Hotel \$250 per night

(huge pool, 4 restaurants, 24-hour snack shop, health club, shopping, arcade)

Choice B - Good Hotel \$190 per night

(mid-size pool, restaurant, health club)

Choice C - Average Hotel \$125 per night

## Calculating Vacation Costs

Destination \_\_\_\_\_

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Include total costs for each item:

### Travel Costs (Round Trip)

Gasoline: miles of trip/mpg x price of gas

Choice \_\_\_\_\_ ( \_\_\_\_\_ / \_\_\_\_\_ ) x \_\_\_\_\_ = \$ \_\_\_\_\_

Lodging: number of nights at motel x cost per night x number of rooms

Choice \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_ = \$ \_\_\_\_\_

Meals: number of days x cost per day x number of persons

Choice \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_ = \$ \_\_\_\_\_

Subtotal \$ \_\_\_\_\_

### Destination Resort Costs

Hotel: number of nights x cost per night x number of rooms

Choice \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_ = \$ \_\_\_\_\_

Admissions: cost x number of persons

Choice \_\_\_\_\_ x \_\_\_\_\_ = \$ \_\_\_\_\_

Meals: number of days x cost per day x number of persons

Choice \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_ = \$ \_\_\_\_\_

Subtotal \$ \_\_\_\_\_

**Adding both subtotals will equal the total cost of your vacation.**

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Subtotal

Subtotal

Total

