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Jersey City Public Schools
Department of Curriculum and Instruction
Acceleration and Enrichment Program
Sixth Grade
Summer Novel Projects 2019

As part of enrollment into the Acceleration and Enrichment Program all 6th-grade students will choose a novel and complete their summer project. The projects will include assignments for Language Arts, Art, and Mathematics. Each component of the project will be graded separately and applied as one grade in each of the subject areas for the first marking period of the 2019-2020 school year. The summer project must be completed and submitted by Monday, September 16, 2019.

Included in this packet is a list of classic novels you can choose from using the online resource, Project Gutenberg. Project Gutenberg offers 59,000 free eBooks. The students will log onto the website <http://www.gutenberg.com> where they can either download the book of their choosing from the list below or read directly online.

AEP Reading Titles
For grades six, seven and eight
Each title can found on Project Gutenberg
<http://www.gutenberg.org>

Students can choose any one of the novels to read and utilize to complete their summer project.

<i>The Secret Garden</i> by Frances Hodgson Burnett	<i>The Life and Adventures of Robinson Crusoe</i> by Daniel Defoe
<i>Swiss Family Robinson</i> by Johann David Wyss	<i>Gulliver's Travels into Several Remote Nations</i> by Jonathan Swift
<i>The Prince and the Pauper</i> by Mark Twain	<i>The Strange Case Dr. Jekyll and Mr. Hyde</i> by Robert Louis Stevenson
<i>Treasure Island</i> by Robert Lewis Stevenson	<i>Heidi</i> by Johanna Spyri
<i>The War of the Worlds</i> by H.G. Wells	<i>The Adventures of Tom Sawyer</i> by Mark Twain
<i>The Adventures of Huckleberry Finn</i> by Mark Twain	<i>The Time Machine</i> by H.G. Wells
<i>Oliver Twist</i> by Charles Dickens	<i>The Call of the Wild</i> by Jack London
<i>Alice in Wonderland</i> by Lewis Carroll	<i>The Lost World</i> by Sir Arthur Conan Doyle
<i>The Red Badge of Courage</i> by Stephen Crane	<i>Around the World in Eighty Days</i> by Jules Verne

If the students want more of a contemporary read, I also included a list of novels that can be accessed at the local library. If you child does not have a library card, here is the website where they can access instruction and the downloadable application, <http://www.jclibrary.org/library-card> This is a great opportunity for the students to visit the local library during the summer months where they can get free resources, participate in events, read more and have a broader view of the world.

**AEP Reading Titles
For grades six, seven and eight
Contemporary Novels for Middle School**

Students can choose any one of the novels to read and utilize to complete their summer project.

<i>Wonder</i> by R.J. Palacio	<i>Island of the Blue Dolphins</i> by Scott O'Dell
<i>Number the Stars</i> by Lois Lowery	<i>Souder</i> by William H. Armstrong
<i>Walk Two Moons</i> by Sharon Creech	<i>Counting by 7's</i> by Holly Goldberg Sloan
<i>Fish in a Tree</i> , by Lynda Mullaly Hunt	<i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie
<i>Roller Girl</i> by Victoria Jamieson	<i>Ghost</i> by Jason Reynolds
<i>Doll Bones</i> by Holly Black	<i>Wringer</i> by Jerry Spinelli
<i>The Lightning Thief, Percy Jackson and the Olympians</i> by Rick Riordan	<i>Amal Unbound</i> by Aisha Saeed
<i>Holes</i> by Louis Sachar	<i>Front Desk</i> by Kelly Yang
<i>The One and Only Ivan</i> by Katherine Applegate	<i>Merci Suarez Changes Gears</i> by Meg Medina

The students are to choose one book from either list to read and complete the Language arts and Arts section of the summer project.

Language Arts: Your Language Arts teacher will grade this component of the Summer Project.

This portion of the summer project, you are to read and analyze the novel "you have chosen there are three parts (A, B, and C) which include:

A. Response Journal- As you read the novel, you are to take detailed notes in a response journal. The notes should be single-spaced, typed, printed out and you can either staple the pages together or keep them in a binder. For each entry, you must include the following components:

- Date you create the of entry, what chapter the entry is based on, and page
- **No less than 20 entries must be handed in...Points will be deducted from final score if you do not meet this requirement...**
- Please include the components in each of your responses:
 1. Please indicate what characters are featured in that particular entry, what you feel about that character in this particular scenario, include your reaction to the character's actions if any. Include the character's feelings, mood, thoughts he or she may be during this scenario
 2. Setting(s) featured in that entry, theme and/or mood
 3. Indicate what connection you can make, whether it is to self, to another text or to the world around you
 4. Summarize or briefly describe what is happening in the scenario you choose (1 paragraph: 6-8 complete sentences)
 5. Questions (ask 2 or more pertinent questions you might have for the author or character)

Note: Each chapter note entry should take up to no more than two lined pages in the response journal.

B. Vocabulary Study

Create a list of vocabulary words from the novel you have chosen to read. The word you choose can be a word you have never heard of, a word that is interesting to you, or a word that you think is integral to the development of the story.

You must choose a minimum of twenty words from the novel you have chosen. Each vocabulary word must contain the following three components (numbered). This also should be typed, and single-spaced.

1. Page number where the word is found
2. Definition for multiple-definition words, one copy definition that pertains precisely to the author's usage. If you cannot find definition indicate what context clues did you use to understand the meaning of the word
3. Original sentence (in your own words: must be completed and demonstrate comprehension mastery)
4. Indicate what part of speech the vocabulary words that you choose are
5. Create word associations. Associate the vocabulary words you have chosen with other words you already know. Think about it this way, here are three questions you will use to create the words associations and examples;

Example: The vocabulary word is *Sturdy*.

What word goes with sturdy? Strong

What word is the opposite of weak? Sturdy

What words means the same as careful? Cautious

Questions you will use to create the word associations:

What word goes with your vocabulary word?

What word means the opposite of your vocabulary word?

What words means the same as your vocabulary word?

Art

Book Cover

Design a new book cover that would effectively represent this novel. You can select a favorite scene and include a quote from the novel. The book cover will require all elements. Book title, author, and illustrations must be included. When illustrating your scene really take into account the mood and theme. For example; you can use blues to depict calmness, red for anger, yellow to represent happiness....

Note: Use poster-sized paper it can be 11 x 17 inches, or no larger than 18 x 24 inches.

Math

Plan a BBQ for the summer.

There will be about 27 people in attendance.

You will need plates, silverware, cups. You can serve hamburgers, hotdogs, 2 types of non-lettuce salads, one lettuce salad. Don't forget the condiments (Ketchup, Mustard, Relish, etc..). You will need things for people to drink as well. Shop your local fliers for sales. Tear out the sales and/or take pictures of them. Go to stores and take photos of the item with the prices. Keep everything organized!! Make sure you are reading the serving size; you don't want to buy something thinking it will be enough for 27 people when it's not. **You have a budget of \$350.**

- Give an explanation as to why you purchased what you did.
- Create a recipe for your salads. Make sure you include all the ingredients and directions on how to make it. **For one of the recipes create a second version; cutting the serving in half.**
- Represent the hamburgers and hotdogs with a variable equation. Use h for hamburgers and d for hotdogs.
- Keep an organized list of your budget. You can use coupons but you must include them or a picture of the coupons you use as well.
- If you use coupons you must include the original price of the item and what it will cost after you use the coupon.(Organized list provided on next page)
- If you were to make a plate for yourself with the following; what would be the estimated cost of your plate and about how many calories would you be consuming?
 - 1 Cheeseburger on the bun
 - 1 Hotdog on the bun
 - 1 pickle
 - 1 can of Coke/Pepsi
 - 1/2 cup of potato salad/pasta salad
 - 1/4 cup of potato chips

